

RED SWASTIKA SCHOOL

2011 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name	9:(}
Class	: Primary 6 /	
Date	· 24 August 2011	

BOOKLET A

30 Questions 30 Marks Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time, If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 10 (including 1 blank page)
- b. Questions 1 to 30



Hop On - Hop Off

Sydney's only open top tourist bus service Our double-decker buses with the unique open top provide the best value sightseeing worldwide.

Hop on, hop off as many times as you like for 24/48 hours and you can change between the Sydney and Bondi Tour.

Sydney + Bondi

34 STOPS including:

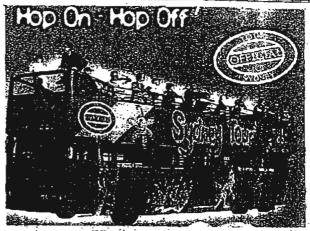
A Circular Quay A The Rocks A Darling Harbour

A Bondi Beach A Kings Cross

5 top reasons to tour with CITYSIGHTSEEING

- Fantastic 360° views looking from the open top double-decker
- Great photographs without glare from window glass
- 1 ticket valid for 24 hours for 34 stops to hop on and hop off around Sydney & Bondi
- Professional commentary in English recorded by an Australian television personality
- 5. HOP ON HOP OFF Service take a full tour round, use the bus to get from one place to another, or do both!
- * 2 adults + 2 children
- ** time may vary according to season; an hour earlier in winter, please check with the driver

For any enquiry, call: 02 9567 8400



	24hr ticket	48hr ticket
Adult	\$3 5	\$56
Children (5-16)	\$20	\$32
Backpackers	\$30	\$48
Seniors	- \$25	\$40
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Last tour ends at 7.30pm **

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Over 80 tours worldwide including:

Belfast	Dublin	Oxford
Bristol	Edinburgh	Naples
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Copenhagen	London	York

For a full listing of all our tours, please visit our website: www.city-sightseeing.com

your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (5 marks) 1 The advertisement was put up by (1) Tour Sydney (2)Citysightseeing Hop On - Hop.Off (3)Sydney + Bondi Explorer 2 If Mr and Mrs Tan, who have two sons aged 14 and 17, wish to tour Sydney on the Hop On – Hop Off bus, they would need to buy _____ 4 'Adult' tickets (1) (2)1 'Family' ticket (3)2 'Adult' and 2 'Children' fickets (4) 3 'Adult' and 1 'Children' tickets As the Tan family is touring Sydney in summer, they should end the tour by 3 (1) 6.30pm (2) 7.30pm (3)7.45pm (4)8.30pm Michelle has forgotten to buy a bus ficket from the hotel she is staying at. She can then buy it (1) online on the bus (2)by calling 02 9567 8400 (3)from the counter at Opera House (4) Based on the advertisement, a person who has bought the Hop On - Hop Off bus ticket in Sydney (A) cannot stop at Bondi Beach can only take the bus 34 times cannot buy a discounted ticket in Singapore can listen to the commentary only in English

For each question from 1 to 5, four options are given. One of them is the correct answer. Make

BLANK PAGE

(7 marks) He'd be waiting at the airport, (1) had he (2) would he hadn't he (3) wouldn't he (A) 7 a scolding by the teacher earlier this morning. All but Hillary (1) is given (2) are given (3) was given were given (4) you hurt yourself. Be careful with the penknife 8 (1) SO (2) lest unless (3) (4) because It is impressive that Joy is good mastering both Malay and Chinese languages. (1) at (2) on (3) for.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(4)

with

Jacob	o is used to	in the room all by himself.	
(1) (2) (3) (4)	sleep sleeps slept sleeping		
lf Fra way.	ank	attention to the direction given; he would not have lost his	is
(1) (2) (3) (4)	pays paid had paid would pay	···	
	of the	girls is going to the party.	
(1) (2) (3) (4)	All Any Many None		
	(1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4)	(1) sleep (2) sleeps (3) slept (4) sleeping If Frank	(2) sleeps (3) slept (4) sleeping If Frank attention to the direction given; he would not have lost his way. (1) pays (2) paid (3) had paid (4) would pay of the girls is going to the party. (1) All (2) Any (3) Many

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Sandy was a school prefect and she was always eager to help. One day, she noticed a girl standing on one side of a field (13) alone. The rest of the pupils were enjoying a game of soccer at the other side of the field. Sandy approached the girl and asked if she was alright. The girl nodded her head. A little while later, Sandy noticed the girl was still standing in the same spot by herself. Approaching again, Sandy offered, "Would you like me to be your friend?"

The girl looked at Sandy suspiciously and replied hesitantly, "I (14) I supposed."

Feeling she was making progress, Sandy then asked, #Why are you standing here all alone (15)

With an incredulous look on her face, the little girl said with great exasperation, "I have to! I'm the goalkeeper!"

Adapted from www.ahajokes.com

A . 147.

- 13 (1) [-] dash
 - (2) [:] colon
 - (3) [-] hyphen
 - (4) [;] semi colon
- 14 (1) [,]comma
 - (2) [_] full stop
 - (3) [...] ellipsis points
 - (4) [i] exclamation mark
- 15 (1) [.] full stop
 - (2) [?] question mark
 - (3) [3] full stop and inverted commas
 - (4) [?"] question mark and inverted commas

,	For e	each qu choice	uestion from 16 to (1, 2, 3 or 4). Sha	20, four options ade the correct	are given. One oval (1, 2, 3 or 4	of them is the i) on the Opti	e correct a cal Answe	answer. Make er Sheet. (5 marks)
	16		ne's family broke nced to a year in p		when she was _	•	_ of theft	and was
		(1) (2) (3) (4)	acquitted convicted exonerated condemned			· •	٠.	1
•	17 <i>'</i>		counsellor, Mdm I-leavers.	Tay's job ent	ails providing c	areer		to fresh
		(1) (2) (3) (4)	support approval guidance opportunities					
	18	-	upils were so Irtain had caught if entranced enthralled engrossed enchanted		ne science expe	riment that th	ey failed (to notice
	19	(1) (2) (3)	hideous atrocious repulsive	appropriate fo scenes.	r young viewen	s as they so	ometimes	contain
	20	_	gruesome ng by the way He was nobody to ca scruffily chaotically	-		Iressed, Mr L		tell that
		(3) (4)	haphazardly ostentatiously					

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mr Rashid works for the Singapore Land Authority. Since 2001, he has always been available whenever something needs fixing at the headquarters. Be it a broken chiller or (21) faulty laptop connection, he will handle any maintenance work. The office dynamo has never (22) turned down requests, even returning over weekends to prepare venues for meetings, (23) ensuring almost single-handedly that everything is ready come Monday morning. Mr Rashid says being hardworking has been his nature all along. He might seem quiet and unassuming but he is sociable and humorous. He engages in good-natured friendly conversation and is (24) usually seen giving high-fives to the other staff returning from lunch. Despite his humble (25) ways, it is clear he takes pride in his work and is popular with his colleagues.

Adapted from The Go-To Guy', Challenge, May/June 2011

- 27v (1) at hand:
 - (2) in hand.
 - (3) on hand
 - (4) off hand:
- 22 (1) defective
 - (2) incorrect
 - (3) deficient
 - (4) imperfect
- 13 (1) sets
 - (2) sites
 - (3) spots.
 - (4) scenes
- 24 (1) banter
 - (2) charade
 - (3) jousting
 - (¾) mockery
- 25 (1) timid
 - (2) docile
 - (3) gentle
 - (4) modest

I have just turned fifteen. I am what society calls a 'troubled teen'. I have been in and out of the juvenile court eleven times. I have been in five different homes.

When did my life fall apart? Maybe it was doomed from the beginning but it seemed to me that life changed the day my mother died. Everything went downhill for me from that day on. For one, I was so sad that I could not even function. I did not want to get out of bed, let alone go to school. Because of that, I was labelled a 'truant'.

I never knew my father. So when my mother died, I went to live with my sister. She was twenty-five and with a life of her own, she did not want a kid around. Realising that I was just in the way, I knew it would be better if I left. So one day, I did. My sister reported my disappearance to the police. The police found me and took me to a detention facility. There, I was labelled 'homeless'.

Then, the court sent me to a group home. I did not feel like I belonged there because the youths who were placed there had done bad things like stealing and using drugs. I had done neither of those. I have never committed any crime. The only thing I had done was 'leave' when I did not feel like I belonged. I do not consider myself a bad guy and I am fairly bright. In school, I even got good grades. More than anything else, I see myself as a boy without parents — and that is a problem. I believe that even if your relationship with your parents is rocky, at least you have a home.

Feeling that the group home was not for me, one day, I just slipped out. The police found me again and brought me back. This time, I was labelled a 'runaway'. I was brought back to the group home and I decided to stop running. I did not want any new label for each one carried a terrible penalty.

With good behaviour, I am supposed to be released in thirteen days. The even better news is that I have met my father and he has agreed to have me live with him. I really hope that my father and I become a real family. I am hoping my father will be someone who is going to let me have my feelings and not tell me to 'buck up and be a man' as I was told by the warden at the group home. I am still sad about my mother's death and I hope my father will allow me to talk about her. I hope he wants me in his life and that he does not feel that he is stuck with me as my sister had felt.

I am hoping for other things too. I am looking forward to going back to school and having friends. I hope the labels I have picked up and the places I have been will not keep me from having nice friends. So if you meet me or someone like me, please be open-minded and give me a chance to be a good friend. I would like you to keep in mind that not everyone with a past is a bad person. He could be just a person who has been down on his luck.

Adapted from Taste Berries for Teens'

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For your	each o	question from 26 to 30, four options are given. One of to the content of the cont	them is the correct answer. Make n the Optical Answer Sheet
			(5 marks)
26	The	writer has been to courtti	mes.
	(1)	five	
	.(2)	eleven	
	(3)	thirteen	
	(4)	fifteen	
27	The	writer believed that his life fell apart the day	
	(1)	he was born	-
	(2)	his mother died	
	(3)	he stayed with his sister	
	(4)	he was placed in a group home	
28	The	word 'there' (line 11) refers to the	
	(1)	school	1
	(2)	group home	
	(3)	juvenile court	
	(4)	detention facility	
29	Why	did the writer feel he did not belong in the group home	e ♀ :
	(1)	He had his sister to look after him.	
	(2)	He was the only one without parents.	
	(3)	He had better grades than the other youths.	
	(4)	He had never stoten like some of the youths.	e, de sicili
		:	
30	Whic	ch of the following statements is true?	•
	(1)	The writer was labelled a 'truant' for running away for	rom school.
. , .	(2)	The writer hopes his father will want him to talk about	ut his mother.
	(3)	The writer hopes his father will allow him to voice ou	ut his feelings.
	(4)	The writer was labelled a 'runaway' for running awa	•



RED SWASTIKA SCHOOL 2011 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name :	()
Class : Primary 6 /		
Date : 24 August 2011		

BOOKLET B

50 Questions 65 Marks

In this booklet, you should have the following:

a. Page <u>11</u> to Page <u>18</u>

b. Questions 31 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		30
BOOKLET B	•,•	65 65
TOTAL		955

Parent's Signatur	e:
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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EAC	H WORD	CAN B	USED O	NLY ON	CE					
(A) (B) (C)	about and by	(D) (E) (F)		(G) (H) (J)	most over so	(K) (L) (M)	their these this		(N) (P) (Q)	when which with
	Snakes	s evolve	d from liza	ards over	100 millio	on years a	ago. Pyti	nons :	stili h	ave evidence
of_	(31) s where th			-		r				th a pair of ng time
with	out food bu	ıt snake	s hold the	record.	** *		nany cas	es of	snak	es going
with	out food fo	r well	(33)		year with	no ill eff	ects.			
	Python	s can d	etect warr		d mamma	als and bit	ds by bo	ody he	eat al	one.
The	y have hea	t sensir	ng pits on	their lips_	(3	14)	connec	t to th	e vis	ual part of
thei	r brains, so	essent	ially, they	are gettir			re of the	ir pre	y. De	spite popular
lore	, a snake's		(3	35) ·						ards flick
250	(36)	200 202	hicad		an	orazo io (he roof	of the	mau	th, it allows
	n to smell t			(37)			CONST.	Ji die	mod	ii, it allows
	Many (geckos (can walk a	along wai		(38)	ceilin	gs by	hang	ging on with
tiny	hairs on th	eir toe p	pads. The	strands o		· · · · · · · · · · · · · · · · · · ·	i9) / t	fin	e tha	t they can
eve	n hang ont	o.glass.	Most sna	kes are e	quipped	·	(0)	LOM	s of p	ointy,
bac	kward poin	ting tee	th to grip a	and swall	ow large	-	•	• • . ;		

Adapted from the display wall in Sydney Wildlife World

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

The event was one	for the history bo	ooks. At the strok	e of midnig	ht; Malaysia
(41)				
formally handed <u>in</u> owners	– hip of Tanjong P	agar Railway Sta	ation to Sing	gapore. The
(42)		(43)		
station are built in 1932. Th	he interior of the	station was spai	shidus. Th	e tall ceiling
•			-	
of the main hall ensured e	nough sunlight a	nd barely needed	d flooreser	nt lights to
•				
brighten it up.				
	(45)		(46)	
On 30 June 2011, p	eople of all ages	s disended on th	e railway si	tation <u>as</u> the
last time. Just after 11pm,	the last train, wi	th the Sultan of J	ohor at the	driver's
(47)				
. ,	- for good and th	a abuttam war	dly d=	_
sit, pulled out of the station	n ior good and til	le shullers were s	sadiy drawi 	<i>L</i> .
	(48	3)		
What does the futur	re hold for the st	ation? <u>Sure</u> , the s	station, with	all its
(49)		,		
grandier, will be conserve	d as a national r	monyment. Howe	ver, plans	for its
(50)				<u></u>
usage have yet to be ano	unsed.			./
•	••	Advaled from more start	:	10

Adapted from We're Talking About Bullying'

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they were treated in the same way as they treat other children.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66_	Yong Sheng was diligent. He did not pass his test with flying colours.
	In spite of
	·
87	Helen drank her coffee. The waitress offered to refill the cup.
	No sooner
	·
68	"Did you visit your grandfather like I have asked you to?" Mrs Lee asked her son.
	Mrs Lee asked
69	I will help you with your homework when I am done with my chores.
	unti
-	
	,
70	Kali followed the doctor's order strictly. He wanted to recover as soon as possible.
	In order to
	in order to

Susan Magdalene Boyle is a Scottish singer who gained instant fame after her superb audition in a television talent show competition, 'Britain's Got Talent'. Born in Blackburn, Scotland, to immigrant parents Patrick and Bridget Boyle, Susan became a worldwide sensation when video clips of the audition and her subsequent performances on the talent show were posted on the internet.

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The youngest of four brothers and six sisters, Susan was born when her mother was 47. She was briefly deprived of oxygen during the difficult birth and was later diagnosed as having learning difficulties. She was bullied as a child and was nicknamed 'Susie Simple' at school. After leaving school with only a few qualifications, she was employed as a trainee cook for six months. That was the only job she had before becoming a singer.

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Susan has always loved singing and is blessed with the voice of an angel. When she was younger, she took singing lessons from a voice coach. She sang in local choirs and performed at pubs in and around her village. In 1999, Susan used all her savings to pay for a professionally-cut demo. She sent copies of her demo CD to record companies, radio talent competitions and national television stations in the hope of being noticed as a professional singer. She also took part in singing competitions and did well enough to clinch the top prize in some. However, prior to her life-changing audition, she was seldom taken seriously as a singer as people were often turned-off by her plain appearance on stage. In fact, she was often ridiculed.

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Susan was very close to her mother. When her father died and her siblings had gotten married, she dedicated herself to care for her ageing mother. After Susan won several local singing competitions, her mother urged her to enter 'Britain's Got Talent'. Her mother wanted her to take the risk of singing in front of an audience larger than the parish church which she was used to. Susan was apprehensive

25

was too old for the competition.

In 2007, Susan's mother died at the age of 91. A neighbour reported that Susan was so devastated at her mother's death that she would not come out of her house for a few days or answer the telephone or the doorbell. After she got over the death of her mother, she was motivated to continue to seek a musical career to pay tribute to her beloved mother. She then decided to fulfil her mother's wish for her to enter the talent show.

initially. She believed people were being chosen for their looks. She also thought she

30

When Susan first appeared in front of the judges and hundreds of people in the audience, they did not look impressed with the way she presented herself on stage. She hardly had any make-up on her face, her hair was dishevelled and her dress was frumpy. In fact, when she said that her dream was to be a professional

singer, the audience sniggered and shook their heads. Even the judges looked at her in disbelief. However, all that changed when she sang the first note of the song 4 40 Dreamed a Dream'. Her powerful voice stunned both the judges and audience. At the end of her performance, she was given a standing ovation. One of the judges said, "Without a doubt, that was the biggest surprise I have had in three years of the show. That was an incredible performance." Another judge who had tears in her eyes said, "I honestly think we were being very cynical and that was the biggest wake-up call 45 ever."

Although Susan did not win the competition, she was placed the runner-up. Apart from being well-known globally, what she had gained the most was fulfilling her dream.

Adapted from http://en.wikipedia.org/wiki/Susan Boyle#Biography

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

		<u>:</u>			-	
Vhich word in t	he passage tells	s you th	at her pare	nts were	not Sc	ottish?
				> tie		-
,						
						lisability?



•				-	
What does it mear	n to have a 'vo	oice of an ange	el' (line 12)?	•	
Why was there a companies?	a need for S	usan to send	copies of	her demo	CD to
companies;		• . •			
State two ways mother's death.	in which Sus	an showed he	er devotion	to her m	other a
	··			~ 2-10	
	1				
Quote the senten	ce from the pa	issage which s	howed the	audienče's	annitec
Susan's performa		oodgo maon o	novice are		аррісс

		· · · ·			
					
-					
Explain fully what the ju	dge meant wt	en she said	"that was	the bigge	st wake-u
Explain fully what the ju- ever" (line 44) 45-46	dge meant wt	en she said	"that was	the bigge	est wake-u
Explain fully what the ju ever (line 44).45-46	dge meant wt	en she said		the bigge	est wake-u
Explain fully what the juever (line 44).45-46	dge meant wt	nen she said		the bigge	est wake-u
ever" (line 44).45-46	dge meant wh	nen she said		the bigge	est wake-u

END OF PAPER

Answer Ke

EXAM PAPER 2011

SCHOOL: RED SWASTIKA

SUBJECT: PRIMARY 6 ENGLISH

TERM: PRELIMINARY

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-	1 A 1	2		4	4	Α	2	4	1	3	4	-1	3	A	-	7
	••	_	Z .	-	🕶					_ د	7		3	***		3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	1	3	1	2	1	4	2	2	4	4	ო	M	G	Н	P

Q35	Q36	Q37	Q38	Q39	Q40
E	K	C	В	J	Q

41)over	42)was	43)spacious	44)fluorescent	45)descended
46)for	47)seat	48) surely	49)grandeur	50)announced
51)and	52)beating	53)saying	54)from	55)on
56)by	57)where	58)happen	59)are	60)because
61)focus	62)Nothing	63)feel	64)ought	65)as

- 66)In spite of the fact that he was diligent, Yong Sheng did not pass his test with flying colours.
- 67) No sooner had Helen drunk her coffee, the waitress offered to refill the cup.
- 68) Mrs Lee asked her son if he had visited his grandfather like she had asked him to.
- 69)I will not help with you homework until I am done with my chores.
- 70) In order to recover as soon possible, Kali followed the doctor's order strictly.
- 71) She is a singer.
- 72) The word is "immigrant".
- 73)The lack of oxygen during her difficult birth could have led to her learning difficulty.

- 74) It refers to her being a trainee cook.
- 75) It means to have a sweet voice.
- 76)Susan wanted to be noticed as a professional singer.
- 77)She continued to seek musical career to pay tribute to her mother and fulfilled her mother's wish for her to enter the talent show.
- 78) The sentence is 'At the end of her performance, she was given a standing ovation.
- 79)She became globally known through video clips of her audition and her subsequent performances on the talent show which were posted on the internet.
- 80)She meat that the judges and the audience suddenly realised that should not have been too hasty judging her based on her look.